# **IT VOLTE**

# **Teacher's Reference Manual**

# Class 1 to 8

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## Introduction

IT VOLTE, a series of 8 books, is a humble effort to provide futuristic and comprehensive learning of computer applications covering basic concepts and in-detail insight into the software applications and programming approach. The series incorporates interactive, interesting and hands on methodology. Through class 1 to 8, the series covers features of MS-Office 2019/16 over Windows 10. It also includes many futuristic applications and concepts like Tux Paint, GIMP, Flash, Photoshop, CSS, App development, JavaScript, Data Science, Artificial Intelligence and Python etc.

## EDUSOFT AS YOUR TEACHING-LEARNING PARTNER

#### Dear reader,

Our association does not end with this book in your hands. Quite fairly, it begins! No matter if you are a teacher or a student, our support for the teaching-learning goes throughout the session. Being in the learning business we know that learning is an on-going, never-stopping process and learning is something which must be pursued and practiced together.

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During the session, we conduct webinars, activities, contests and interactions that help you grow as learner and a teacher. This keeps us in touch to understand your changing needs better and to serve you in an improved way.

We are constantly striving in making your teaching-learning experience better and exciting in our own unique ways and will keep you updated on all the futuristic developments we are doing in this regard.

Please visit the following links that offer plentiful academic reference material useful for you:

- 150+ eBooks available at **www.eduitspl.com/ebooks**
- 500+ eContent videos available at **www.youtube.com/edusoftknowledgeverse**
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- Test Generator & Teacher Manuals available at www.eduitspl.com/teachers-corner-2

## Class 1

#### TERM - I

- 1. Computer: A Digital Machine
- 2. Parts of a Computer
- 3. Computer Etiquette

#### TERM – II

- 4. Taming the Mouse
- 5. The Keyboard
- 6. Drawing with Computers

## Exercises

## **Chapter 1 – Computer: A Digital Machine**

А.	Choose the o	correct answer.					
	1. a	2. a	3. b	4. d	5. b		
B.	. Tick ( $\checkmark$ ) the correct statement and cross (x) out the wrong one.						
	1. True (✔)	2. False (x)	3. True (✔)	4. False (x)	5. True (✓)		
C.	Fill in the bl	anks.					
	1. Machine	2. Sharpener	3. Electricity	4. Laptop	5. Personal		
D.	Match the fo	ollowing:					
	Column-I	Column-II					
	1.	- b					
	2.	- d					
	3.	- a					
	4.	- C					
E.	Complete th	e places where we se	e computers:				
	1. SCHOOL	2. BANK	3. SHOPP	NG MALL	4. AIRPORT		
		Chapter 2	2 – Parts of	a Compu	ter		
A.	Choose the o	correct answer.					
	1. a	2. c	3. d	4. a			

B. Fill in the blanks.

	1. Monitor	2. Keyboard	3. Mouse	4. Headphone	5. Typing
C.	Complete the f	following words wit	h correct letters.		
	1. MOUSE	2. MONITOR	3. PRINTER	4. KEYBOARD	
D.	Match the follo	owing.			
	1. d	2. a	3. e	4. f	5. c 6. b
		Chapter 3	- Compute	r Etiquette	
A.	Choose the co	rrect answer.			
	1. b	2. d	3. d	4. d	5. a
B.	Tick (✓) the co	orrect statement an	d cross (x) out the	wrong one.	
	1. True (✔)	2. False (x)	3. True (✓)	4. True (✔)	5. False (x)
	6. False (x)				
		Chapter 4	l – Taming t	the Mouse	
Δ	Choose the cou	rract answar			
Π.	1. d	2. h	3. d	4. d	5. b
R	Fill in the blan		oru		
D.	1. Scroll wheel	2. Tail	3. Mouse pad	4. Right-click	5. Pointer
C.	Write the miss	sing letters to comp	lete the words.	0	
0.	1. MOUSE	2. DOUBLE-CLICK	3. RIGHT-CLICK	4. DRAGGING	5. SCROLL-WHEEL
D.	Tick (✓) the co	orrect statement an	d cross (x) out the	wrong one.	
	1. False (x)	2. True (✓)	3. True (✓)	4. False (x)	5. True (✓)
E.	Match the follo	owing columns.			
	1 -	С			
	2 -	d			
	3 -	b			
	4 -	а			
		Chante	r 5 Tho Ko	whoard	

## **Chapter 5 - The Keyboard**

6. d
ER KEY

4. SPACEBAR

5. ARROW KEYS

#### C. Fill in the blanks.

- 1. Alphabet2. Delete3. Enter4. Spacebar5. Up Arrow
- 6. Number

#### D. Match the following.



# **Chapter 6 - Drawing with Computers**

#### A. Choose the correct answer.

1. d 2. b 3. b 4. a 5. d

- B. Fill in the blanks.
  - 1. Line 2. Fill with Color 3. Oval 4. Size 5. Shapes 6. Drawing area
- C. Name the different parts of a paint window.



- D. Rearrange the steps for opening paint in correct order.
  - 1. Click on the Start menu.
  - 2. Click on Windows Accessories.
  - 3. Click on Paint.

## Class 2

SYLLABUS TERM - I

- 1. Parts of a Computer
- 2. Computers are Everywhere
- 3. Working with Computer

#### TERM – II

- 4. Introduction to WordPad
- 5 WordPad: Formatting
- 6. Painting with Tux Paint
- 7. MS Paint: Drawing with Shapes

Exercises

## **Chapter 1 – Parts of a Computer**

A.	Choose the correct answer.					
	1. c	2. b	3. c	4. a		
B.	Fill in the blanks.					
	1. Monitor	2. Keyboard	3. Mouse	4. Web camera	5. Headphone	
С.	Complete the names of the following parts of a computer.					
	1. HEADPHONE	2. PRINTER	3. WEBCAMERA	4. JOYSTICK	5. SPEAKER	
D.	Help your friends	by writing the cor	rect part of the co	mputer.		
	1. Printer	2. Headphone	3. Monitor & Joystick 4. Web cam		nera 5. Mouse	
	6. Keyboard	eyboard 7. Monitor (and/or speakers or headphones, if student writes only Monitor,				
		give full marks)				

## **Chapter 2 – Computers are Everywhere**

# A. Choose the correct answer. 1. d 2. a 3. c 4. b 5. d B. Fill in the blanks. 1. Electronic 2. Teaching 3. Booking Tickets 4. Calls 5. Computer 6. Laptop

#### C. Rewrite jumble words.

	1. TABLET	2. LAPTOP	3. DESKTOP	4. COMPUTER	5. SMARTPHONE	
D.	Write any two u	ises of a comp	uter at the followin	ig places.		
	1. School:	i. For te	eaching the students	(using smart boards).		
		ii. Keepi	ii. Keeping the books' record in a library.			
	2. Hospital:	i. For k	eeping the record of	the patients.		
		ii. To dia	agnose the diseases	and check patient's rec	cords.	
	3. Bank:	i. For m	aintaining the acco	unts of the customers.		
		ii. To ma	anage the transactio	ns done by the custom	ers.	
	4. Railway Stati	on: i. For b	ooking and cancella	tion of the tickets.		
		ii. For ti	acking the arrival a	nd departure of the tick	kets.	
	5. Hotel:	i. To re	cord the guest detai	s.		
		i. To bo	ok the rooms and to	make the bills.		

## **Chapter 3 – Working with Computer**

А.	Choose the corre	ct answer.			
	1. d	2. a	3. a	4. d	5. b
В.	Fill in the blanks.				
	1. Operating system	m 2. Window	3. Taskbar	4. Wallpaper	5. Icons
С.	Match the followi	ing.			
	1. c	2. a	3. b	4. e	5. d

#### D. Answer the following questions.

- 1. The process to start a computer is called booting.
- 2. Operating system is a software that helps us to operate the computer.
- 3. The components of Taskbar are Start button, Quick Launch toolbar, Middle section and System tray.
- 4. MS Windows is an operating system from Microsoft.

## **Chapter 4 – Introduction to WordPad**

A.	Choose the corre	ct answer.			
	1. b	2. d	3. d	4. a	5. d
B.	Fill in the blanks.				
	1. Cursor	2. Open	3. File menu	4. Ruler	5. Save
C.	Match the followi	ng.			
	1. e	2. d	3. b	4. a	5. c
D.	Answer the follow	ving questions.			
	1. WordPad is a p	rogram for typing le	etters, stories, etc.		

2. WordPad button, Ribbon, Work Area, Ruler, Zoom in and out.

- 3. Zoom In is used to enlarge the document view while, Zoom Out is used to reduce the document view.
- Ruler: A Ruler is used to set the width and view of a document.
   Work area: It is the white space in the window to type text.
   Cursor: It is the small vertical blinking line in the work area.

## **Chapter 5 – WordPad: Formatting**

А.	Choose the corr	rect answer.			
	1. d	2. d	3.a	4. d	5. d
B.	Tick (✓) the co	rrect statement an	d cross (x) out th	ie wrong one.	
	1. False (×)	2. True (✓)	3. False (×)	4. True (✓)	5. True (✓)
C.	Answer the foll	owing questions.			
	1. Changing the	font, face, colour, si	ize of text is called	formatting.	
	2. Font style is a	applied to make text	t bold, italic and u	nderlined.	
D.	Match the follow	wing.			
	1. d	2. c	3. b	4. a	
	(	Thomas (	Dointing	with Ture Do	int
	C	Lapter 6 –	Painting	vith Tux Pa	
A.	Choose the corr	rect answer.			
	1. b	2. a	3. d	4. a	5. c
<b>B</b> .	Fill in the blank	<b>(S.</b>			
	1. Lines	2. Eraser	3. Shapes	4. Paint	5. Quit
C.	Match the follow	wing.			
	Column-I		Co	olumn-II	
	1. Lines tool		~	. [2]	
	2. Eraser tool			, 🖉	
	3. Shapes tool	$\searrow$		(*)	
	4. Save button				
	5. Quit button	/	$\sim$		
	6. Paint button				
D.	Answer the foll	owing questions.			
	1. Different part	s of Tux Paint windo	w are Toolbar, Sele	ctor, Drawing canvas	, Colors Box are Help Area.
	2. Square, Recta	angle, Circle and Elli	ipse.		
	3. i. Click on	the Start button.			

- ii. Click on the Tux Paint folder.
- iii. Choose Tux Paint (full screen/window) option.

## **Chapter 7 – MS Paint: Drawing with Shapes**

А.	Choose the cor	rect answer.			
	1. b	2. a	3. a	4. a	5. c
B.	Write the corre	ect name of the too	l or option given h	iere.	
	1. Size	2. Outline or Fill	3. Shapes	4. Colors	
C.	Fill in the blan	ks.			
	1. Color 1	2. Fill	3. Shift	4. Fill with Color	5. Color 2
D.	Answer the following questions.				
	1. Shapes tool has various shapes such as arrows, stars and call outs.				
	2. Fill with Cold	or tool helps us to fil	ll colours inside a sl	nape.	

- 3. Arrows, Stars and Call outs.
- 4. Home tab > Tools group > Fill with Color tool > Select Color 1 > Select desired colour > Click inside the shape.
- 5. 4 > 2 > 1 > 5 > 3

## Class 3

#### SYLLABUS

#### TERM - I

- 1. Introduction to Windows GUI
- 2. Tux Paint: Advanced
- 3. Advanced MS Paint
- 4. Know Your Computer

#### Term - II

- 5. Fun with Logo
- 6. More on MSW Logo
- 7. Introduction to MS Word
- 8. Stepwise Thinking with Scratch

## **Exercises**

## **Chapter 1 – Introduction to Windows GUI**

A. Choose the correct answer.

1. a

2. c

3. a

4. c

#### B. Fill in the blanks.

C.

1. Desktop	2. Interface	3. Accessories	4. Workspace	5. Gadget
Match the follo	owing.			

1. d 2. a 3. b 4. e 5. c

#### D. Answer the following questions.

- 1. Windows 10 is a popular operating system from Microsoft.
- 2. The small pictures on the screen are called the icons.
- 3. Taskbar is a horizontal bar at the bottom of the desktop. It contains Start button and System tray etc.
- 4. Four Windows 10 accessories are Notepad, Wordpad, Paint and Calculator.

## Chapter 2 – Tux Paint: Advanced

A.	Choose the corre	ect answer.				
	1. a	2. a	3. d	4. b	5. a	6. d
B.	Fill in the blanks	S.				
	1. Magic	2. Erase button	3. Undo tool	4. Print button	5. Slide	
C.	Mark( $\checkmark$ ) on the correct statement and cross (x) on the incorrect statement.					
	1. True (✓)	2. False (×)	3. False (×)	4. False (×)	5. True (✔)	
D.	Name the tool for doing the following actions.					
	1. Erase button	2. Open button	3. Print button	4. Undo button		
	5. Magic button	6. Slides button				

## **Chapter 3 – Advanced MS Paint**

А.	Choose the correct answer.							
	1. a	2. b	3. c	4. b	5. c			
B.	Fill in the bla	nks.						
	1. Tools	2. Select all	3. Click	4. Selection				

#### C. Answer of the following questions.

- 1. Color Picker tool helps us to pick a colour from the drawing.
- 2. Rotate tool is used to rotate the drawing.
- 3. The Magnifier tool is used to zoom in and out on a part of the drawing.

#### D. Distinguish between the following.

- 1. Rectangular Selection tool selects a rectangular shaped area of an image while Free-form selection tool selects an irregular area.
- 2. Cut & Paste moves the selection to a new location while Copy & Paste makes a copy of the selection.
- 3. File > New opens new file which is blank and new drawing is to be done while File > Open opens an existing file which may contain some drawing.

## **Chapter 4 – Know Your Computer**

A.	Choose the corre	ect answer.					
	1. a	2. c	3. d	4. b	5. c		
B.	Fill in the blanks	S.					
	1. ROM	2. Hard Disk	3. CPU	4. Pen Drive	5. Hardware		
C.	Tick ( $$ ) the cor	rect statement a	and cross (×) ou	t the wrong one.			
	1. True (√)	2. True (√)	3. True (√)	4. False (×)	5. False (×)		
D.	Answer the follo	wing questions					
	1. A computer is	a machine whicl	n can do a variety	of work.			
	2. Hardware and	Software.					
	3. Monitor and S	peaker.					
	4. Hard Disk and	DVD.					
	5. A software is a set of programs.						
E.	Write down the	steps for the fol	lowing.				
	1. i. Insert the	Pen drive in any	of the USB ports	on the system unit.			
	Open the T	This PC or Compu	iter Window and	click on the newly cre	ated drive. The contents of		
	the drive v	vill be displayed.					
	2. i. Press the l	DVD drive buttor	l.				
	ii. Put the dis	sk in the tray.					
	iii. Again, pre	ss the drive butto	on.				
	iv. Open the T	This PC or Compu	ater Window, sele	ect DVD drive.			
	v. Work with	files/folders.					
		Chapt	er 5 – Fun	with Logo			
 A.	Choose the corre	ect answer.					
	1.a	2. d	3. c	4. b	5. d		
B.	Fill in the blanks	S.					

1. Two	2. Halt	3. Edall	4. RT 135	5. FD
Write the co	mmands for the fol	lowing functions	5.	
1. LT 90	2. HOME	3. CT	4. FD 180	5. CS

#### D. Define the following commands.

С.

- 1. 'Bye' command is used to close LOGO window.
- 2. CS command is used to clear the drawing on the screen.
- 3. Home command is used to move the turtle back to the starting position.
- 4. Back command is used to move the turtle in the direction opposite to which it is pointing.

## **Chapter 6 – More on MSW Logo**

#### A. Choose the correct answer.

- 1. b 2. a 3. c 4. d
- B. Fill in the blanks.
  - 1. FD2. Repeat3. Hexagon4. Triangle

#### C. Give one-line answer for the following questions.

- 1. The Repeat command is used to repeat the same set of commands.
- 2. Type Repeat 8[FD 100 RT 45] and press Enter key.
- 3. The PD command puts the turtle down and allows the turtle to draw the lines.

#### D. Write the commands to draw the following.

- 1. Repeat 360 [FD 1 RT 1].
- 2. Repeat 4 [FD 100 LT 90].
- 3. Repeat 6 [FD 100 RT 60].

## **Chapter 7 – Introduction to MS Word**

4. c 5. a
cument 4. Editing 5. Save
С

#### C. Answer the following questions.

- 1. MS Word is a word processing software.
- 2. Text editing refers to the process of correcting, deleting or modifying the text.
- 3. File tab, Ribbon, Title bar, Ruler, Document Area, Status Bar, View Buttons and Zoom Control.
- 4. Click on File  $\rightarrow$  Open and open the required document.

#### D. Write the steps for the following.

- 1. Click on Start button  $\rightarrow$  Microsoft Word.
- 2. i. Click on a File tab  $\rightarrow$  Save As option.
  - ii. Click on This PC or Browse a location.
  - iii. Give file name in Save As dialog box and click on Save button.
- 3. i. Place the cursor at the required location.
  - ii. Start typing the text.
- 4. Place the cursor at the beginning of the text and press Delete button.

#### E. Write the shortcut keys for the following.

- 1. Ctrl + N
- 2. Ctrl + A
- 3. Shift +  $\rightarrow$
- 4. Shift +  $\leftarrow$

## **Chapter 8 – Stepwise Thinking with Scratch**

A.	Choose the correc	ct answer.			
	1. a	2. b	3. b	4. b	5. a
B.	Fill in the blanks.				
	1. Instructions	2. Step	3. Motion	4. Degrees	5. Direction
C. Match the following values of point in direction block with their correct against them:					rect direction given
	1. Down	2. Up	3. Left 4	. Right	

## Class 4

#### SYLLABUS

#### TERM - I

- 1. Windows 10: Working with Files and Folders
- 2. Personalize Your Windows
- 3. MS PowerPoint: Basic Formatting
- 4. MS Word: Text Editing and Formatting

#### Term - II

- 5. MS Word: Text Enhancement
- 6. MS Word: Working with Graphics
- 7. Introduction to Internet
- 8. Programming Concepts with Scratch
- 9. Logical Thinking with Kodu

Exercises

## **Chapter 1 – Windows 10: Working with Files and Folders**

A.	Choose the corr	rect answer.			
	1. d	2. a	3. c	4. b	
B.	Fill in the blank	<b>(S.</b>			
	1. Secondary	2. Ctrl+Shift+N	3. Recycle Bin	4. Ctrl+X	5. Delete

#### C. Answer the following questions.

- 1. A file is a collection of related information.
- 2. A folder is a place where a collection of files is stored.
- 3. Windows + E
- 4. F2 is used to rename a file/folder.
- **D.** Tick ( $\sqrt{}$ ) the correct statement and cross (×) out the wrong one.

1. False (×) 2. True ( $\sqrt{}$ ) 3. False (×) 4. True ( $\sqrt{}$ ) 5. True ( $\sqrt{}$ )

#### E. Match the following.

 Column-I
 Column-II

 1.
 b

 2.
 e

 3.
 d

 4.
 c

 5.
 a

## **Chapter 2 – Personalize Your Windows**

А.	Choose the cor	rrect answer.					
	1. b.	2. d	3. c	4. b	5. d		
B.	Fill in the blan	ks.					
	1. Operating Sys	stem 2	2. Transparency	3. Scre	en Saver		
	4. Wallpaper	Ţ	5. Color intensity slid	er			
C.	Answer the fol	lowing question	15.				
	1. The backgro	ound of the deskt	op is called a wallpap	oer.			
	2. Display then	ne refers to the v	suals & sound i.e. the	e desktop backgrour	nd window colour & screen		
	saver and so	ound schemes on	our computer.				
D.	Tick ( $$ ) the co	orrect statemen	t and cross (x) out t	he wrong one.			
	1. False (×)	2. True ( $$ )	3. True (√)	4. True (√)	5. False (×)		
	Chapte	er 3 – MS I	PowerPoint:	Basics & F	ormatting		
A.	Choose the cor	rect answer.					
	1. a	2. c	3. c	4. b			
B.	Fill in the blan	ks.					
	1. Theme	2. Multimedi	a 3. Hide backg	round graphics	4. Bullets		
	5. Numbering						
C.	Answer the fol	lowing question	15.				
	1. Preloaded designs like slide backgrounds and styles are called design themes.						

To change a slide background: Design tab > Customize group > Format background button > In Format background pane select the desired settings and options such as solid color, pattern,

picture etc. Finally, click on Apply or Apply to All button.

- 2. When an idea or topic is presented with multimedia effects then it is called a presentation or electronic presentation. Examples of presentation applications are MS PowerPoint, Google Slides and SlideShare.
- 3. Got the desired slide > Insert tab > Text group > Text Box button > Drag on slide with mouse to draw the text box.

	1. True (√)	2. False (×)	3. False (×)	4. True (√)	5. True (√)
	Chapte	r 4 – MS Wo	ord: Text Ed	liting and F	ormatting
A.	Choose the co	rrect answer.			
	1. b	2. b	3. c	4. b	5. a
B.	Fill in the blar	ıks.			
	1. F7	2. Bold	3. Italic	4. Toggle	5. Editing
C.	Answer the fo	llowing questions.			
	1. Formatting font, size an	refers to changing id color.	the text appearance	e; to make it attrac	tive by charging its style
	2 Find and D	oplace tool is used	to search for all th	e occurrence of a g	given text and replace an
	existing tex	t with a new text.	to scarch for an th		
	<ul><li>2. Find and K</li><li>existing tex</li><li>3. Arial, Times</li></ul>	t with a new text. S New Roman, Camb	oria and Calibri.		
	<ol> <li>Find and K existing tex</li> <li>Arial, Times</li> <li>UP arrow, D</li> </ol>	t with a new text. s New Roman, Camb OWN arrow, LEFT a	oria and Calibri. arrow and RIGHT ar	row.	
	<ol> <li>Find and Karley existing tex</li> <li>Arial, Times</li> <li>UP arrow, D</li> <li>Spelling &amp; C</li> <li>and rectify</li> </ol>	t with a new text. New Roman, Camb OWN arrow, LEFT a Grammar checking them.	oria and Calibri. arrow and RIGHT ar tool is used to check	rrow. k all the spellings a	nd grammatical mistakes
D.	<ol> <li>Prind and Karley existing tex</li> <li>Arial, Times</li> <li>UP arrow, D</li> <li>Spelling &amp; 0 and rectify f</li> <li>Tick (√) the c</li> </ol>	t with a new text. s New Roman, Camb OWN arrow, LEFT a Grammar checking them. orrect statement a	oria and Calibri. arrow and RIGHT ar tool is used to check and cross (×) out th	row. k all the spellings a <b>le wrong one.</b>	nd grammatical mistakes
D.	<ol> <li>Print and Ki existing tex existing tex</li> <li>Arial, Times</li> <li>UP arrow, D</li> <li>Spelling &amp; (and rectify)</li> <li>Tick (√) the constraint (×)</li> </ol>	t with a new text. s New Roman, Camb OWN arrow, LEFT a Grammar checking them. orrect statement a 2. True $(\sqrt{)}$	bria and Calibri. arrow and RIGHT ar tool is used to check and cross (×) out th 3. True ( $$ )	row. k all the spellings a <b>le wrong one.</b> 4. False (×)	nd grammatical mistakes 5. True (√)
D. E.	<ul> <li>2. Find and Karley existing tex</li> <li>3. Arial, Times</li> <li>4. UP arrow, D</li> <li>5. Spelling &amp; C</li> <li>and rectify f</li> <li>Tick (√) the c</li> <li>1. False (×)</li> <li>Match the foll</li> </ul>	t with a new text. s New Roman, Camb OWN arrow, LEFT a Grammar checking them. orrect statement a 2. True $(\sqrt{)}$ owing.	oria and Calibri. arrow and RIGHT ar tool is used to check and cross (×) out th 3. True (√)	rrow. k all the spellings a <b>le wrong one.</b> 4. False (×)	nd grammatical mistakes 5. True (√)
D. E.	<ul> <li>2. Find and Karley existing tex</li> <li>3. Arial, Times</li> <li>4. UP arrow, D</li> <li>5. Spelling &amp; C and rectify</li> <li>Tick (√) the constraint of the following the fo</li></ul>	t with a new text. S New Roman, Camb OWN arrow, LEFT a Grammar checking them. orrect statement a 2. True $()$ owing. Column-II	oria and Calibri. arrow and RIGHT ar tool is used to chect and cross (×) out th 3. True (√)	rrow. k all the spellings a <b>te wrong one.</b> 4. False (×)	nd grammatical mistakes 5. True (√)
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D. E.	2. Find and K existing tex 3. Arial, Times 4. UP arrow, D 5. Spelling & ( and rectify $+$ <b>Tick (<math></math>) the c</b> 1. False (×) <b>Match the foll</b> <b>Column-I</b> 1 2 3 4	t with a new text. s New Roman, Cambo OWN arrow, LEFT a Grammar checking them. orrect statement a 2. True $()$ owing. Column-II d e a b	oria and Calibri. arrow and RIGHT ar tool is used to chec and cross (×) out th 3. True (√)	rrow. k all the spellings a <b>te wrong one.</b> 4. False (×)	nd grammatical mistakes 5. True (√)

A.	Choose the correct answer.						
	1. a	2. a	3. d	4. c			
B.	Fill in the bl	anks.					
	1. Left	2. Justified	3. Bullets & Numbering	4. Paragraph spacing	5. Borders		

#### C. Answer the following questions.

- 1. Bullets & Numbering tool is used to represent the text in a listed form.
- 2. Text alignment refers to the position of the text with respect to page margins.
- 3. A watermark is a faint imprint of text or images that appear behind the text.
- 4. Line spacing refers to the vertical space between the lines of text in a paragraph.

#### D. Tick ( $\sqrt{}$ ) the correct statement and cross (×) out the wrong one.

1. True (√)	2. False (×)	3. True (√)	4. True (√)	5. False (×)
Match the foll	owing			

#### E. Match the following.

Column-I		Column-II
1.	-	С
2.	-	а
3.	-	d
4.	-	e
5.	-	b

## **Chapter 6 – MS Word: Working with Graphics**

А.	Choose the cor	rect answer.			
	1. a	2. b	3. c	4. d	5. d
B.	Fill in the blanl	KS.			
	1. Shape Style	2. Shape Outline	3. WordArt	4. Shapes	5. In Front of Text
C.	Answer the foll	owing questions.			
	1. Lines, Rectar	igles, Block Arrows a	nd Flowchart.		
	2. Adjust, Pictu	re styles and Arrange	е.		
	3. A Clipart refe	ers to apply a predefi	ne style to a picture.		
	4 i. Select the	e picture and place m	nouse cursor over ro	tating icon.	
	ii. Click and	drag the rotation bu	itton in the required	direction and relea	se the mouse.
	5. In Resizing, remove an u	w e change the size	(to make it large or	r shrink) an image	while in cropping, we
D.	Tick $()$ the co	rrect statement and	d cross (×) out wro	ng one.	
	1. True (√)	2. False (×)	3. True (√)	4. False (×)	5. True (√)
	C	hapter 7 – I	(ntroductio)	n to Interno	et
A.	Choose the cor	rect answer.			
	1. a	2. b	3. c	4. d	5. b
B.	Fill in the blanl	KS.			
	1. WWW	2. Home Page	3. Google Chrome	4. Search Engine	5. Hyperlink
C.	Answer the foll	owing questions.			
	1. A computer i	network is a collectic	on of computers and	other hardware dev	vices.

- 2. The 'Internet' is a network of networks.
- 3. Kiddle is a child safe search engine made by Google specially for children.
- 4. A search engine is a website which is used to search information on the World Wide Web. Example: Google, Bing.

#### D. Define the following terms.

- 1. It is a link that takes the user quickly to other parts of the webpage or to other webpage.
- 2. A URL is the unique address of a website that is accessible on the Internet.

#### E. Tick ( $\sqrt{}$ ) the correct statement and cross (×) out the wrong one.

1. False (×)2. True ( $\sqrt{$ )3. False (×)4. False (×)5. True ( $\sqrt{$ )

## **Chapter 8 – Programming Concepts with Scratch**

А.	Choose the cor	rect answer.			
	1. c	2. a	3. c	4. d	5. c
B.	Match the bloc	ks with their cor	rect category.		
	1. d	2. b	3. c	4. a	
C.	Fill in the blan	ks.			
	1. Increases	2. Event	3. Downward	4. Sensing	5. Say

#### D. Answer the following questions.

- 1. Stage shows the position and placing of sprites in our animation. Sprites are various objects that together make our animation.
- 2. Motion Category blocks: Move block moves the sprite by given number of steps. Glide-to block glides the sprite for given number of seconds to the given position of x and y coordinates. Events category blocks: when key pressed block begins animation when any given key is pressed on the keyboard. when this sprite is clicked block runs animation when user clicks with mouse on the sprite to which the script is associated.
- 3. *turn* block turns the sprite by given degrees while point in direction block turns the sprite to point in the directions: up (0), down (180), right (90) or left (-90).
- 4. Checking certain condition and deciding the course of the script is called decision making like checking if the sprite is not moving in desired direction then changing its direction.
- 5. An event is any action occurring at any point of time before, after or during an animation for example, user clicks on a sprite or a key is pressed on the keyboard.

# Chapter 9 – Logical Thinking with Kodu

A.	Choose the corr	rect answer.			
	1. b	2. a	3. d	4. a	
B.	Fill in the blank	<b>(S.</b>			
	1. Computer	2. Program	3. New World	4. Change settings	5. Load World

#### C. Identify the parts of following Kodu Game Screen.

- 1. Terrain
- 2. Character (or Object)

3. Play Game button

4. Camera tool 5. Object tool

## Class 5

## SYLLABUS

## TERM - I

- 1. Evolution of Computers
- 2. MS PowerPoint: Views
- 3. MS PowerPoint: Graphics and Multimedia
- 4. MS Word: Layout and Views
- 5. MS Word: Working with Tables

### Term - II

- 6. Introduction to MS Excel 2016
- 7. MS Excel: Working with Worksheet
- 8. Internet Searching and Surfing
- 9. Interactive Programming with Scratch

## Exercises

## **Chapter 1 – Evolution of Computers**

A.	Choose t	he corre	ct answer.			
	1. c		2. c	3. a	4. c	5. d
B.	Fill in th	e blanks.				
	1. Napier	's Bones	2. Assembly	3. Silicon Chip	4. Program	5. Versatile
C.	Tick (√)	the corr	ect statement and	cross (×) out the v	vrong one.	
	1. False (	×)	2. True (√)	3. False (×)	4. True (√)	5. False (×)
D.	Answer	the follow	ving questions.			
	1. Generation of Computers refers to the time period in which the computers are being developed					
	2. a)	First G	Generation Compute	ers	Second Generation	Computers

First Generation Computers	Second Generation Computers
1. Vacuum Tubes were used.	1. Transistors were used.
2. Big in size.	2. Small in size.
<b>3.</b> They were expensive.	3. Cheaper than first generation of computer
E.g. UNIVAC, ENIAC	E.g. IBM 1401, PDP- I

Third Generation Computers	Fourth Generation Computers
1. IC based.	1. VLSI Microprocessor based.
2. Smaller but not handheld.	2. Small in size, handheld also.
3. Single user OS.	3. Multi-user, GUI Operating system.
E.g. IBM 360, 370	E.g. IBM PC, Apple Macintosh, Compaq PC

- 3. The 3 limitations of computers are:
  - i. Computers do not have self-intelligence.
  - ii. Computers cannot express emotions.
  - iii. Computers cannot replace human processes entirely.

#### E. Describe the following characteristics of computers very briefly.

- i. Diligent: Computers can work for longer hours tirelessly. They do not get bored of repeated tasks.
- ii. Versatile: Computers can perform a variety of tasks. They execute multiple tasks at the same time.
- iii. Fast: Computer's processing speed is in million instructions per second. This speed is higher than the thinking speed of humans.

#### F. Briefly list 2 key features of each type of computer classified on the basis of size.

3. a

- i. Super computer: 1. Very high storage capacity.
- ii. Mainframe: 1. Smaller than super computers.
- iii. Mini: 1. Expensive and larger than micros.
- iv. Micro: 1. Portable and high speed.

Large memory capacity.
 Mostly used as network servers.

2. Data processing is ultra-fast.

2. Support different types of secondary memories.

#### G. Match the following.

b)

2. d

4. b

## **Chapter 2 – MS PowerPoint: Views**

A.	Choose the corre	ct answer.			
	1. a	2. d	3. d	4. c	5. d
B.	Fill in the blanks.	1			
	1. Normal view		2. Outline vie	3. Notes Page view	
	4. Slide sorter view	V	5. Slide Master		
C.	Tick ( $$ ) the corre	ect statem	ent and cross (×) out the w	vrong one.	
	1. True (√)	2. True (√	.) 3. True (√)	4. True (√)	5. True (√)

#### D. Answer the following questions.

- $1. \ Slide \, Master \, view \, enables \, us \, to \, modify \, slides \, layouts \, \& \, appearance \, of \, the \, slide \, in \, the \, presentation.$
- 2. Normal view, Slide Sorter view, Notes Page view, Outline view and Reading view.
- 3. Normal view displays all the slides in thumbnails in the slide pane and current slide in the slide area while, while Slide Sorter view sets all the slides in thumbnail form, on the screen.

4. Reading view allows us to view the presentation in a full screen like Slide Show view. It includes the controls to flip through the slides.

## **Chapter 3 – MS PowerPoint: Graphics & Multimedia**

A.	Choose the corr	ect answer.			
	1. c	2. a	3. c	4. b	5. d
B.	Fill in the blank	S.			
	1. Insert Table	2. Chart	3. Design	4. Format	5. Playback
C	Answer the foll	wing questions			

- e following questions.
  - 1. Table, Chart, SmartArt Graphic, Pictures, Online Pictures and Videos.
  - 2. SmartArt graphic is a virtual representation of information to effectively communicate our messages or ideas. SmartArt graphic allows us to communicate through graphics instead of just text.
  - 3. Icons are used to communicate visually and 3D Models are objects that move in 3D space. To insert 3D Models, in Illustrations group under Insert tab, Click 3D Models respectively.

## Chapter 4 - MS Word: Layout & Views

A.	Choose the corre	ect answer.			
	1. b	2. a	3. d	4. d	5. c
B.	Fill in the blanks	5.			
	1.1"	2. Portrait	3. Letter	4. Read Mode	5. Zoom In
~					

#### Answer the following questions. C.

- 1. A page margin is a blank with space between the text and edge of the page on all the sides.
- 2. It is a text written in more than one column on the same page. For example, Two columns and Three columns with line.
- 3. These are links to text or picture that can provide access to a file, document or website directly from a page/document.
- 4. Header & Footer are the content which appear on top and bottom margin of the every page in the document.
- 5. A document can be viewed in Read Mode, Print Layout View, Web Layout View, Outline View and Draft View.
- Tick ( $\sqrt{}$ ) the correct statement and cross (×) out the wrong one. D.

5. True ( $\sqrt{}$ ) 3. True ( $\sqrt{}$ ) 2. True ( $\sqrt{}$ ) 1. False (×) 4. False (×)

#### Write the steps of the following. E.

- 1. i. Select the text and click on drop-down arrow of Columns button in Page Setup group on Page Layout tab.
  - ii) Select the Two option in the list.
- 2. i) Select the text that you want to put as a hyperlink.

- ii) Click on Hyperlink button in Links group on Insert tab and select the required options in the Insert Hyperlink dialog box.
- 3. Insert tab > Header & Footer section > Page Number> Bottom of Pages.
- 4. Insert tab > Symbol button > Symbol tab in the dialog box > Select desired Symbol > Insert button.

## **Chapter 5 – MS Word: Working with Tables**

А.	Choose the co	rrect answer.					
	1. b	2. c		3.	a		
B.	Fill in the bla	nks.					
	1. Alt + PageD	own		2.	Tab		
	3. Shift + Tab			4.	Up Arrow		
	5. Alt + Shift +	- Down Arrow		6.	Alt + Home		
C.	Match the foll	owing.					
	1. b 2. c	3. a	4. e		5. f	6. d	
D.	Tick ( $$ ) the c	orrect statem	ent and	cro	ss (×) out the	wrong one.	
	1. True (√)	2. True (√	)	3. '	True (√)	4. True (√)	5. False (×)
E.	Answer the fo	llowing quest	ons.				
	1. A table is w	ay to represent	the dat	a in	rows and colu	mns.	
	2. a) Rows: F	Rows are horizo	ntal seri	ies c	of cells in a tab	le.	
	b) Column	s: Columns are	vertical	l ser	ries of cells in a	a table.	
	c) Cell: Th	e intersection o	of a row a	and	column in a ta	ble makes a rectan	gular box called a cell.
	3. Shortcut ke	y to delete a ro	w or a c	olur	nn in table is -	select the required	l row/column and press
	Shift + Dele	ete.					
F.	Write the step	os of the follow	ving.				
	1. Select the r	equired cells ar	nd click o	on №	lerge Cells but	ton in Merge group	o on Layout tab.
	2. i) Select t	he required cell	and clic	ck or	n Split Cells bu	tton in Merge grou	p on Layout tab.

ii) Enter the number of columns and rows (into which you want to split the selected cell) and

#### G. Write the shortcut key for the following.

click on OK button.

- 1. To Move to one row down: Down Arrow key
- 2. To select an entire table: Alt + 5 (on numeric key, with Num Lock off)
- 3. To select a row: Go to first column of that row then Alt + Shift + End
- 4. To select a column: Go to first row of that column then Alt + Shift + Page Down

## **Chapter 6 – Introduction to MS Excel 2016**

#### A. Choose the correct answer.

L.	а			
L.	a			

2. c

В.	Fill in the blanks.
	1. 10485762. Active Cell3. Formula Bar4. Shift + Spacebar5. Ctrl + Spacebar
C.	Tick ( $$ ) the correct statement and cross (×) out the wrong one.
	1. True ( $$ ) 2. True ( $$ ) 3. True ( $$ ) 4. True ( $$ ) 5. True ( $$ )
D.	Answer the following questions.
	1. i) In Excel, numbers and calculations are managed efficiently.
	ii) In Excel, data can easily be created, analyzed and maintained.
	2. i) Press Windows + R key and type 'excel' in the dialog box.
	ii) Click on OK button.
	3. Quick Access to olbar, Ribbon, Cell Name box, Active Cell, Formula bar, Rows, Columns, Sheet tab and Status bar.
	4. a) Formula Bar: Displays the data and formula stored in the cell.
	b) Workbook: An Excel file is known as a workbook. It can hold many worksheets.
	c) <b>Worksheet</b> : A worksheet is a collection of cells in the form of rows and columns.
	d) Cell referencve: Cell reference is the column letter and the row number that identifies a
	single cell.
	e) <b>Active cell</b> : The current cell on which the cursor is placed is called active cell.
E.	Match the following.
	1. e 2. d 3. b 4. c (Ctrl + $\rightarrow$ ) 5. a
	Chapter 7 – MS Excel: Working with Worksheet
A.	Choose the correct answer.
	1. a 2. d 3. c 4. a 5. b
B.	Fill in the blanks.
	1. Shift cells down         2. Entire Row         3. Row, column         4.12.75         5. 255
C.	Tick ( $$ ) the correct statement and cross (×) out the wrong one.
	1. True ( $$ ) 2. True ( $$ ) 3. True ( $$ ) 4. False (×) 5. True ( $$ )
	6. False (×)
D.	Answer the following questions.
	1. Copying refers to duplicating the data (text, numbers and formulae in the context of MS Excel),
	while moving refers to move the data from its current location to another location.
	2. As the name suggests, it is a tool that is used to fill a predefined series of data in adjacent cells quickly.
	3. i. <b>Shift cells right</b> : It shifts existing cells to the right to make a room for the blank cells.
	ii. Shift cells down: It instructs Excel to shift existing cells down.
	iii. Entire row: It inserts complete row in the cell range above the selected cells (row).
	iv <b>Fntire column</b> : It inserts complete column in the cell range to the left of the selected cells

- ıp ige (column).
- 4. Undo command reverses the last action while Redo command reverses the Undo command.

- 5. To insert a cell/row/column,
  - i. Select the row/column header and press Ctrl + plus (+) to insert a row/column.
  - ii. Select the cell, above/left to which you want to add a cell, and press Ctrl + plus (+). The Insert dialog box appears. Select the required option.

#### E. Match the following.

Β.

1. d	2. a	3. e	4. b	5. c
------	------	------	------	------

## **Chapter 8 – Internet Searching and Surfing**

#### A. Choose the correct answer.

1. a	2. c	3. b	4. a	5. b
Fill in the blank	S.			
1. Internet	2. Web browser	3. WWW	4. Enter	5. Home

#### C. Answer the following questions.

- 1. A browser is an application software which is used to open websites.
- 2. Surfing the internet is undirected type of exploration of the World Wide Web.
- 3. Online Education is a cheap and easy way to get education. It is also known as distance learning and consists of taking classes through the Internet.

#### D. Write a few words about the following.

- 1. **Online Shopping**: Using online shopping various products can be purchased.
- 2. **Video Conferencing**: This is the way to communicate with others on internet using web camera, microphone, speakers, etc.
- 3. **News and Information**: These are the facilities to get information about online news and other various topics such as science, technology, sports and education, etc.

## **Chapter 9 – Interactive Programming with Scratch**

А.	Choose the corre	ect answer.			
	1. b	2. c	3. a	4. d	
B.	Fill in the blanks	-			
	1. Music, sound	2. Event	3. Instruction		4. Control
C.	Tick ( $$ ) the correct statement and cross (×) out the wrong one.				
	1. True (√)	2. True (√)	3. False (×)	4. False (×)	5. True (√)
D	A				

#### D. Answer the following questions.

- Sprites are the building blocks of animation. These are images that are put together and animated. Blocks are used to create the script for a sprite. Each block represents an instruction. Blocks are placed under various categories depending on their working.
- 2. A script is a set of Scratch blocks arranged to define how an animation shall work. Scripts are created by drag-dropping various blocks in the script editor. Scripts are executed by clicking

Execute script green flag button or through some event. For example, following script will play drum 4 ten times when the sprite is clicked by the user.



3. Costume editor in Scratch is used to make changes in the appearance (editing) of a sprite. (This has not been discussed in Class 5 that Costume Editor can also be used to create new sprites since it is out of the scope of class 5)

## Class 6

#### SYLLABUS

## TERM - I

- 1. Algorithm and Flowchart
- 2. Computer Languages & Programming Techniques
- 3. MS PowerPoint: Animation and Transition
- 4. Game Creation in Scratch
- 5. MS Word: Mail Merge

### Term - II

- 6. MS Excel: Formatting, Formulas and Functions
- 7. MS Excel: Working with Data
- 8. MS Excel: Presenting Data in Charts
- 9. Communication using Internet
- 10. Introduction to AI

**Exercises** 

## Chapter 1 – Algorithm and Flowchart

#### A. Choose the correct answer.

1. b 2. b 3. a 4. c

#### B. Answer the following questions.

- 1. A flowchart is graphical representation of a program flow. It helps in understanding what the program is doing.
- 2. A flowchart easily depicts the program logic. It is easy to analyse the problem using a flowchart. Flowcharts help in better program documentation. Using flowcharts, errors can be identified and removed easily.

- 3. A loop is used to execute instructions repeatedly as long as we need. We need to type instructions only once and loop takes care of their repeated execution.
- 4. Process box is used to show the calculations and processing instructions while Decision box is used to keep the conditional statements.
- C. Match the following.

1. e (arrows) 2. c (rectangle) 3. d (diamond) 4. b (parallelogram) 5. a (capsule)

## Chapter 2 – Computer Languages and Programming Techniques

А.	Choose the corre	ct answer.			
	1. c	2. b	3. b	4. a	5. d
B.	Fill in the blanks				
	1. Machine	2. Compiler	3. Variable	4. Operands	5. Begin
C.	Tick ( $$ ) the correct statement and cross (×) out the wrong one.				
	1. False (×)	2. False (×)	3. False (×)	4. True (√)	5. False (×)

- D. Answer the following questions.
  - 1. Machine language, Assembly language, High level language, Modern language.
  - 2. A program is executable on computer while pseudocode is the logical representation of a program.
  - 3. Data is a raw, individual piece which alone does not make any sense. Data type defines what type of data it is like date, number or text. A variable is a named identifier that stores the value of a particular data type.
  - 4. NOT operator checks for the reverse of any condition. E.g. NOT (a > b) means value of variable a is less than or equal to the value of variable b.
  - 5. Steps in planning of a program:
    - i. Define and analyze the problem
    - ii. Develop the solution
- E. Write Pseudocodes to do the following.

```
1. Begin
```

```
Accept a, b
Result = (a * b) / (a + b)
Display Result
```

End

2. Begin

```
Accept Radius
Area = (22/7)*(Radius*Radius)
Display Area
```

End

## **Chapter 3 – MS PowerPoint: Animation and Transition**

#### A. Choose the correct answer.

1. c 2. a 3. b 4. a 5. b

#### **B.** Answer the following questions.

- 1. A simulation of movement, created by displaying a series of pictures, or frames is called animation.
- 2. The steps to apply animation to an object are:
  - i. Select the object which is to be animated.
  - ii. On Animations tab, click on More drop-down arrow in the Animation group. Or, click on Add Animation button in Advanced Animation group.
  - iii. Select the desired effect from drop-down menu.
  - iv. The effect is applied to the object.
- 3. Motion Path' is used to move the object in a specified pattern.
- 4. Slide Transition is an animation-like effects that occur in Slide Show view, when we move from one slide to the next during an on-screen presentation.

The steps to apply transition to a slide are:

- i. Select the slide in the Slide Navigation pane.
- ii. On Transitions tab, in Transition to This Slide group, click on More drop- down arrow. A drop-down menu appears.
- iii. Select the desired transition to apply it to the selected slide.
- 5. The steps to add a sound to a slide transition are:
  - i. Select the desired slide on which you want to add sound.
  - ii. On Transitions tab, in Timing group, click on Sound drop-down list box and choose a sound to apply it to the selected slide.
- 6. Action buttons are built-in shapes that can be used to launch an action in the presentation such as go to next/previous or a specified slide, play a sound/video or run a program.
- 7. The steps to add an action button on a slide are:
  - i. Select the slide in Slide Navigation pane.
- ii. On Insert tab, in Illustrations group, click on Shapes command. A drop-down menu appears.
- iii. Select the desired action button.
- iv. Drag and draw the action button (shape) on the slide. The Action Settings dialog box appears.
- v. In Action on click section, click on drop-down arrow of Hyperlink to: and select the required action. For example, click on Next Slide option.

#### C. Tick ( $\sqrt{}$ ) the correct statement and cross (×) out the wrong one.

1. False (×)	2. False (×)	3. True (√)	4. True (√)	5. True (√)
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## **Chapter 4 – Game Creation in Scratch**

А.	Choose the corre	ct answer.				
	1. d	2. b	3. a	4. a	5. b	6. b
B.	Fill in the blank.					

1. Animation 2. Library 3. Control (please change *Events* option in book)

4. Variable 5. Answer

#### C. Answer the following questions.

- 1. A block is used to create scripts. Each block is like an instruction in the script. An sprite is the character placed on the Scratch stage. A sprite is animated or manipulated by the help of scripts.
- 2. To make a sprite move 100 steps, first drag-drop when this sprite is clicked event block then add to it the motion block move \_\_\_\_\_ steps. Set the steps' value to 100.
- 3. if-then block executes when the given condition is true otherwise it is skipped (statements enclosed in it do not execute) while in if-then-else block, if part executes when the given condition is true otherwise the else part is executed.
- 4. Re-iteration means executing statements (blocks) repeatedly until some condition remains true. When that condition is not true then the re-iteration stops. Scratch provides loops such as forever and repeat.
- 5. A variable is the storehouse of value in Scratch. To create a variable: In Scripts tab > Variables Category > click Make a Variable. In the dialog box, give variable name and click OK.

## Chapter 5 – MS Word: Mail Merge

#### A. Choose the correct answer.

- 1. a 2. c 3. b 4. d 5. d
- B. Fill in the blanks.
  - 1. Data Source2. Merge Field3. First Record, Last Record
  - 4. Sender 5. Feed

#### C. Answer the following questions.

- 1. Mail merge tool is used to create a document for multiple recipients.
- 2. i. Main Document: It is a document which has the common data that needs to be sent to multiple recipients.
  - ii. Data Source: It contains recipients' details that is to be merged with the main document.
  - iii. Merge Field: It is the data item which is to be merged with the document from a data source.
  - iv. Merge Document: This is the final document, which is obtained after merging of fields from data source.
- 3. Steps to insert merge fields in the document are:
  - i. Put cursor on the main document where you want to merge a field. On Mailings tab, in Write and Insert Fields section, click on Insert Merge Field button, a list of fields from selected data source appears.

- ii. Click on a field to merge. Repeat this process till you merge all the fields.
- 4. Steps to merge all the data in a single document are:
  - i. On the Mailings tab, in Finish section, click on Finish & Merge button and select Edit Individual Documents option.
  - ii. The Merge to Printer dialog box appears. Click on OK button. This action will merge all the data (on the separate pages) in a single document.
- 5. Steps to view merged data are:
  - i. Click on Preview Result button in Preview Results section on Mailings tab.
  - ii. To view next or previous data click on Next Record or Previous Record buttons.

## **Chapter 6 – MS Excel: Formatting, Formulas and Functions**

A.	Choose the corre	ct answer.			
	1. a	2. b	3. b	4. d	5. a
B.	Fill in the blanks.				
	1. Format Cells	2. Relational	3. =	4. Average()	5. #N/A
C.	Tick ( $$ ) the corre	ect statement and	cross (×) out the v	vrong one.	
	1. True (√)	2. True (√)	3. False (×)	4. True (√)	5. True (√)
D.	Answer the follow	ving questions.			
	1. Font face, Align	ment, Indent, Cell E	Border and Font size	e.	
	2. Steps to format	the numbers are:			
	i. On the Form	nat Cells dialog box,	, click on Number ta	ab.	
	<li>Select Number in the Category section. On the right side, several options are given to app on numeric data.</li>				
	iii. Select the required options and click on OK button.				
	3 Alignment tab is used to position text and numbers in the cells, change the orientation a specify text control in cells.				
	- Font tab is use	ed to set the font fac	e, font size, font sty	vle, font color and ot	her effects.
	4. Steps to apply a	a colorful border to	a cell are:		
	i. On the Form	nat Cells dialog box	, click on Border tal	Э.	
	ii. Now, click o	on Color drop-down	list box and select	the desired colour.	
	5. A formula is an equation that performs a calculation. Like a calculator, Excel can execute formula for addition, subtraction, multiplication and division.				l can execute formulas
	6. Operators for b subtraction	oasic mathematical	operations are, (a)	'+' is used for addi	tion (b) '–' is used for
	(c) '*' is used for carat for expon	or multiplication (d ents.	) '/' is used for div	ision (e) '%' is used	for percentage (f) '^'
	7. A Function in E called argumen	Excel is a predefined its in a particular or	l formula that perfo der or structure.	orm calculations by	using specified values

## **Chapter 7 – MS Excel: Working with Data**

A.	Choose the cor	rect answer.			
	1. a	2. c	3. c	4. b	5. a
В.	Fill in the blanl	KS.			
	1. Relative refer	ence	2. Sorting	3. Filter	
	4. Conditional fo	ormatting	5. Pivot Table		
C.	Answer the foll	owing questions.			
	1. Cell referenc These cell ad	ing is the way to id dresses are used in	entify the location formulas and func	of a cell in a group tions.	of cells in the worksheet.
	2. Cell Reference	cing is of three type	S:		
	i. Relative	Cell Referencing			
	ii. Absolute	Cell Referencing			
	iii. Mixed Ce	ll Referencing			
	3. Sorting data color, font co	is rearranging the lor or icon set.	data. It can be done	e for alphabets, nu	mbers, date and time, cell
4. Filter tool is used for filtering data based on text, numbers, date and time, cell co				ne, cell colour, font colour,	
	etc.				
D.	Tick ( $$ ) the co	rrect statement ar	nd cross (×) out th	e wrong one.	
	1. True (√)	2. True (√)	3. False (×)	4. False (×	)
	Chapte	er 8 – MS Ex	cel: Preser	nting Data	in Charts
A.	Choose the cor	rect answer.			
	1. b	2. b	3. d	4. c	5. b
B.	Fill in the blanl	KS.			
	1. Chart	2. Bar Chart	3. File	4. Goal Seek	5. F11
C.	Tick ( $$ ) the co	rrect statement ar	nd cross (×) out th	e wrong one.	
	1. True (√)	2. False (×)	3. True (√)	4. True (√)	5. False (×)
D.	Answer the foll	owing questions.			
	1. A chart is a p	ictorial representat	tion of the data i.e. i	t allows us to illus	trate the data graphically.
	2. Column char	t shows data as vei	rtical columns with	categories on x ax	is and values on y axis. It
	compares the	e values of one or m	iore items.		
	3. To move a ch	art on the workshe	et,		
	i. Point mo	use cursor anywhe	re on the chart area	, it converts into m	oving handle.
		1 .1 1			
	ii. Click and	drag the chart to n	ew location.		
	<ul><li>ii. Click and</li><li>4. The steps to</li></ul>	change the chart to n	yle are:		

- ii. Click on Design tab.
- iii. Click on the drop-down button of Chart Styles and select the required style from the menu.

- 5. The steps to create a chart are:
  - i. Select the cell range on which you want to create the chart (including column titles).
  - ii. On Insert tab, in Charts group, click on desired chart type.
  - iii. Select the chart sub-type from the drop-down list.
- 6. Insert tab > Illustrations group > Pictures tool > Locate the picture on the dialog box, select the picture and click Insert button on the dialog box.

## **Chapter 9 – Communication Using Internet**

А.	Choose the c	orrect answer.				
	1. c	2. a	3. d	4. a	5. b	
В.	Fill in the bla	anks.				
	1. Internet	2. Forward mail	3. E-mail a/c	4. Yahoo mail,	/Gmail	5. Compose
С.	Tick ( $√$ ) the	correct statement and	d cross (×) out the	e wrong one.		
	1. False (×)	2. False (×)	3. True (√)	4. True (√)	5. Tru	ıe (√)
	6. True (√)	7. True (√)				
D.	Answer the f	following questions.				
	1. Internet is a network of networks. It connects millions of computers of the world with each other.					orld with each
	2. E-mail is the most widely used Internet-based communication tool. It is used to send & receive messages through internet.					send & receive
	3. Some of Ir	nternet-based commun	ication tools are:			
	i. E-mail		ii. E-greetings	iii. Blogs	iv. E-	community
	v. Chatting	g/Instant messaging	vi. Groups			
	4. 'Chatting' and receiv	on internet is an online ve messages at the same	communication to time.	ol which allows to	wo or more	people to send

## **Chapter 10 – Introduction to Artificial Intelligence**

А.	Choose the cor	rect answer.						
	1. c	2. d	3. d	4. a	5. d			
В.	Match the follo	Match the following intelligence types with their traits.						
	1. b	2. h	3. a	4. c	5. g			
	6. f	7. e	8. d					
C.	Tick ( $$ ) the co	rrect statement a	nd cross (×) out tl	he wrong one.				
					<b>F m</b>			

1. False (×) 2. False (×) 3. True ( $\sqrt{}$ ) 4. True ( $\sqrt{}$ ) 5. True ( $\sqrt{}$ )

#### D. Answer the following questions.

1. Learning is a process that enhances our knowledge and intelligence. People learn in different ways. The term used to describe learning by machines is called machine learning.

- 2. We see that different people are good at doing different things. Some are good in studies, some in sports etc. This proves that people possess combination of different intelligence types.
- 3. Intelligence comes from observing and learning about new things. Intelligence helps us in solving problems, making decisions and progress in life.
- 4. Various types of intelligence are verbal, logical, spatial, kinaesthetic, musical, interpersonal, intrapersonal and naturalistic.

## Class 7

### SYLLABUS

## TERM - I

- 1. Introduction to Photoshop 2021
- 2. Photoshop 2021: Advanced
- 3. Introduction to GIMP
- 4. Data Representation in Computer
- 5. Introduction to HTML
- 6. Formatting in HTML

#### Term – II

- 7. Lists and Images in HTML
- 8. Introduction to Cascading Style sheets
- 9. Network Concepts
- 10. Internet: E- Commerce & More
- 11. Mobile App Development
- 12. Introduction to Data Science and AI

Exercises

## **Chapter 1 – Introduction to Photoshop 2021**

А.	Choose the correct	ct answer.				
	1. d	2. b	3. b		4. a	
B.	Fill in the blanks.					
	1. Option	2. Text	3. Rectang	gular marc	quee	4. Tolerance or Feather
C.	Name the tools fo	r the following:				
	1. Selection box in	n toolbox.	2.	Text tool		
	3. Pencil		4.	Magic W	and	

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#### D. Answer the following questions.

- 1. i. **Title Bar**: Title bar displays the title of the file in its tab.
  - ii. Menu Bar: Menu bar contains the menus of Photoshop, such as File, Edit, Image etc.
  - iii. **Options Bar**: The Options bar shows additional Tool Options.
- 2. To add an area to the existing selection, hold down Shift key while selecting. To subtract an area from the existing selection, hold down Alt key while selecting. To intersect an area with the existing selection, Shift+Alt keys while selecting.
- 3. Magic Wand selects a region of the image by sensing similar colours depending on the Tolerence set for them. Magnetic Lasso senses the colour and sticks the selection outline to it as we click around the selection.
- 4. Various shapes can be added to the image by clicking on Shape tool.
  - i. In the toolbox, select Custom Shape Tool.
  - ii. Select Fill colour, Stroke colour, Stroke width and desired shape from the options bar then draw the image.
- 5. The span of colour selected is determined by a property called Tolerance. Higher the tolerance, more will be the span of the selection. Opacity determines transparency (0 means maximum transparent, 100 means opaque).

## **Chapter 2 – Photoshop 2021: Advanced**

	A.	Choose the	correct answer.
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В.

C.

1. b	2. a	3. a	4. c	5. a			
Fill in the blanks.							
1. Healing B	rush tool	2. Patch	3. Clone Stamp	4. Dodge	5. Filters		
Answer the following questions.							

- 1. Retouching tools repair damaged images, apply repeated patterns, or replace colours in an image.
- 2. The steps to use Healing Brush tool are:
  - i. Select the Healing Brush tool from the toolbox.
  - ii. Select required options in the Options bar.
  - iii. Press Alt key and click on the image to define a sampling point.
  - iv. Drag mouse on the area where you want to use the Healing Brush tool.
- 3. The Blur tool is used to selectively blur areas of an image. The steps to use Blur tool are:
  - i. In the toolbox, select the Blur tool.
  - ii. Select required options in the Options bar.
  - iii. Click and drag the mouse on the image.
- 4. The steps to create a new layer are:
  - i. From the Layer menu, select New  $\rightarrow$  Layer. The New Layer dialog box appears.
  - ii. In the Name text box, type the desired name.
  - iii. Click on OK button.

- 5. The steps to apply a filter are:
  - i. Select the area and complete layer to be filtered.
  - ii. Click on the Filters menu and select any option.
  - iii. If a dialog box opens, enter values or select options and then click on OK button.

## **Chapter 3 – Introduction to GIMP**

#### Choose the correct answer. Α. 1. c 2. b 3. a 4. d 5. a Β. Fill in the blanks. 1. Toolbox 2. Templates 3. Threshold 4. Shift 5. Flattening Tick ( $\sqrt{}$ ) the correct statement and cross (×) out the wrong one. C. 1. False (×) 2. True ( $\sqrt{}$ ) 3. False (×) 4. True ( $\sqrt{}$ ) 5. True ( $\sqrt{}$ )

#### D. Answer the following questions.

- 1. Pencil tool allows drawing smoothly. Bucket Fill tool is used to fill selected colour in the selection.
- Select the Clone tool. > While pressing Ctrl key, click on the region of image you need to copy. > Release Ctrl key and then click in the desired region where you want to stamp (paste) the copied part.
- 3. Subtract selection mode removes the overlapped common area of the two selections while Intersect selection mode keeps selected the overlapped common area of the two selections.
- 4. Paste in place option pastes the copied part of the image in exactly the same location where the copied region is situated while Paste into Selection option pastes the copied part of an image inside and active selection.
- 5. Hide option hides the layer while it is there. Lock option keeps the layer visible but makes it unedited (view only).

## **Chapter 4 - Data Representation in Computer**

A.	Choose the correct answer.				
	1. b	2. c	3. a	4. c	
B.	Fill in the blanks.				
	1.10	2.15	3.0 with carry 1	4.2	5. Decimal
C.	Tick ( $$ ) the corr	ect statement and	cross (×) out the w	vrong one.	
	1. True (√)	2. False (×)	3. False (×)	4. False (×)	5. True (√)
D.	Write few words	about the following	g:		
	1. i. Binary Cod	ed Decimal Code			

In this coding system 6 bits are used to represent a character. Therefore, maximum possible 64 characters can be represented using BCD. (2n = maximum number of characters, a coding system can use.)  $26 = 2 \times 2 \times 2 \times 2 \times 2 \times 2 = 64$  characters.

ii. Extended Binary Coded Decimal Interchange Code

This is an extended version of BCD which uses 8 binary digits to represent a single character. Maximum of 256 characters can be represented using this coding system.

28= 2 x 2 x 2 x 2 x 2 x 2 x 2 x 2 = 256

iii. American Standard Code for Information Interchange

This coding system is of two types: ASCII-7 and ASCII-8 to represent 128 and 256 characters respectively. ASCII-8 is frequently used in micro computers now-a-days.

- 2. Earlier computer coding system was not standardized in the industry that is why various coding systems have evolved. ASCII is the most widely accepted coding system today.
- 3. The following four major and basic operations can be performed on binary numbers: Addition, Multiplication, Subtraction and Division.
  - (a) Binary Addition: Two binary numbers can be added using following rules: 0 + 0 = 0

$$1 + 0 = 1$$

0 + 1 = 1

1 + 1 = 0 with a carry of 1 to next higher number.

```
Example, (100101)2 + (10110) 2
```

```
= (111011) 2
```

(b) Binary Multiplication: Binary multiplication is done by following multiplication rules:

$$0 * 0 = 0$$
  
 $1 * 0 = 0$   
 $0 * 1 = 0$   
 $1 * 1 = 1$ 

Example, (1001)2 \* (10)2 = (10010)2

- (c) Binary Subtraction: Binary subtraction is done using following rules: 0 0 = 0
  - 1 0 = 1 (with a borrow of one from next higher number) 0 1 = 1
  - 1 1 = 0

Note that the number from which 'one' is borrowed gets converted into 'zero' after lending a number.

```
Example, (10110)2 – (101)2 = (10001)2
```

(d) Binary Division: Binary division is performed just like decimal division using following rules:

```
0 \div 0 = 0
```

 $1 \div 0 = 0$ 

```
0 \div 1 = 0
```

 $1 \div 1 = 1$ 

Example, 10 ÷ 1011 = (101)2 Quotient and (01)2 remainder

# 4.Binary Number SystemHexadecimal number System1. It uses digits 0 and 1.1. It uses digits from 0 to 15.2. It has a base of 2.2. It has a base of 16.

- 5. Data is represented in computers as the presence (1) or absence (0) of electrical pulse and base of binary number system is 2 i.e. 1 and 0.
- 6. a. 010001111
  - b. 1011101
  - c. 10101010
  - d. 1001000
  - e. 110000100011
  - f. 1000001
  - g. 1101
- 7. a. 01001
  - b. 111001
  - c. 1000000
  - d. 0110101000110

0. a. 5   0.27   0.3   0.2	8.	a. 5	b. 27	c. 3	d. 21
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# **Chapter 5 – Introduction to HTML**

Choose the co	orrect answer.				
1. b	2. a	3. c	4. d	5. a	
Fill in the bla	nks.				
1.1991	2. Title	3. No Shade	4. <center></center>		
Tick ( $$ ) the c	orrect statement a	nd cross (×) out th	e wrong one.		
1. False (×)	2. False (×)	3. True (√)	4. False (×)	5. True (√)	
Answer the fo	llowing questions.				
1. HTML is a 1	narkup language to	display web pages in	n web browsers.		
2. A tag in HTML is a special keyword enclosed with angular brackets ('<' and '>'). For example,					
<html></html>					
Empty Tag	In HTML, tags that	have only opening t	ag are called empt	ty tags. There is no closing	
tag. These	ags do not act on blo	ocks of text.			
For exampl	e: <nr>, <br< th=""><th></th><th></th><th></th></br<></nr>				
Container 1	ag: In HTML, tags th	at include both the	start tag and end ta	ag are called container tag.	
For overal	a chadys tayt baing	formatted or define	(opening and clos	iligj.	
2 Attributos	e, <body> lext being</body>	mation and appear	u	ag tag and their values sit	
inside quot	ation marks.	rmation and appear	inside the openin	ng tag and their values sit	
For exampl	e: <body background<="" th=""><th>d="edusoft.jpg"&gt;Ma</th><th>rgarine</th></body> .	d="edusoft.jpg">Ma	rgarine		
a) Back	ground, Bgcolor, Text	t, Left margin and To	op margin.		
b) Align					
c) Size,	Width, Align, Noshad	le, Color			
	Choose the co 1. b Fill in the blan 1. 1991 Tick (√) the c 1. False (×) Answer the fo 1. HTML is a r 2. A tag in HT <html> Empty Tag: tag. These t For exampl Container T They hold c For exampl 3. Attributes a inside quot For exampl a) Backa b) Align c) Size, V</html>	Choose the correct answer.1. b2. aFill in the blanks.1. 19912. TitleTick ( $$ ) the correct statement at1. False (×)Answer the following questions.1. False (×)2. False (×)Answer the following questions.1. HTML is a markup language to2. A tag in HTML is a special key <html>Empty Tag: In HTML, tags that tag. These tags do not act on blac For example: <hr/>For example: <hr/>Container Tag: In HTML, tags that They hold or contain the text bac For example, <body> text being3. Attributes are extra bit of infor inside quotation marks.For example: <body background<br=""></body>a)Background, Bgcolor, Text b)Align c)Size, Width, Align, Noshad</body></html>	Choose the correct answer.1. b2. a3. cFill in the blanks.1. 19912. Title3. No ShadeTick ( $$ ) the correct statement and cross (×) out the1. False (×)2. False (×)3. True ( $\sqrt{$ )Answer the following questions.1. HTML is a markup language to display web pages in2. A tag in HTML is a special keyword enclosed with <html>Empty Tag: In HTML, tags that have only opening the tag. These tags do not act on blocks of text.For example: <hr/>&gt;,  Container Tag: In HTML, tags that include both the set They hold or contain the text between the two tags For example, <body> text being formatted or defined3. Attributes are extra bit of informatted or defineda)Background, Bgcolor, Text, Left margin and To b)b)Align c)c)Size, Width, Align, Noshade, Color</body></html>	Choose the correct answer.1. b2. a3. c4. dFill in the blanks.1. 19912. Title3. No Shade4. <center>Tick (<math></math>) the correct statement and cross (×) out the wrong one.1. False (×)2. False (×)3. True (<math>\sqrt{</math>)4. False (×)Answer the following questions.1. HTML is a markup language to display web pages in web browsers.2. A tag in HTML is a special keyword enclosed with angular brackets <html>Empty Tag: In HTML, tags that have only opening tag are called empty tag. These tags do not act on blocks of text.For example: <hr/>For example: <hr/>shody&gt; text being formatted or definedAttributes are extra bit of informatted or definedFor example: <body> text being formatted or definedAttributes are extra bit of informatted or definedFor example: <body> text being formatted or definedAttributes are extra bit of informatted or define</body></body></html></center>	

## **Chapter 6 – Formatting in HTML**

A.	Choose the corr	ect answer.			
	1. b	2. a	3. d	4. d	5. a
B.	Fill in the blank	S.			
	1. Formatting	2. Bold	3. <sup></sup>	4. <tt></tt>	5. <big></big>
C.	Write the use of	the following tags			
	1. The <strike>t i.e. the text wi</strike>	ag specifies that the ll be displayed with	enclosed text should strikethrough.	be rendered in a str	ike through appearance
	2. The  tag i white space b	s used to define a ا و efore and after the	block of text as a pa baragraph.	ragraph. The brow	vser automatically adds
	3. The <font> tag</font>	g is used for modify	ing the font type, siz	e and colour.	
	<ol> <li>Text in a <pre>spaces and lin</pre></li> </ol>	e> tag is displayed : he breaks.	in a fixed-width for	t (usually Courier)	, and it preserves both
	5. The <small> t</small>	ag makes the text si	naller. It makes text	one size smaller th	an the default size.
D.	Tick ( $$ ) the cor	rect statement and	d cross (×) out the	wrong one.	
	1. True (√)	2. True (√)	3. False (×)	4. True (√)	5. False (×)
E.	Match the follow	ving.			
	1.g 2.f 3	8. e 4. d	5.a 6.b	7. c	
	Ch	apter 7 – L	ists and Im	ages in HT	ML
A.	Choose the corr	ect answer.			
	1. b	2. a	3. c	4. d	5. d
B.	Fill in the blank	S.			
	1 -15				
C	1. <11>	2. Src	3. Height, Width	4. <ol></ol>	5. Left, Right
0	Answer the follo	2. Src wing questions.	3. Height, Width	4. <ol></ol>	5. Left, Right
	<ol> <li>Answer the follo</li> <li>Ordered list is etc.). By defau</li> </ol>	2. Src <b>owing questions.</b> also known as num llt it starts with 1.	3. Height, Width bered list (which use	4. <ol></ol>	5. Left, Right m e.g., numbers, letters,
	<ol> <li>Answer the follo</li> <li>Ordered list is etc.). By defau E.g. <ol> </ol></li> </ol>	2. Src <b>owing questions.</b> also known as num ilt it starts with 1. <li>Item 1</li>	3. Height, Width bered list (which use <li>Item 1</li>	4. <ol> es an ordering syste </ol> will displa	5. Left, Right m e.g., numbers, letters, y:
	<ol> <li>Answer the follo</li> <li>Ordered list is etc.). By defau</li> <li>E.g. <ol> <ol></ol></ol></ol></ol></ol></ol></ol></ol></ol></ol></ol></ol></ol></ol></ol></ol></ol></ol></ol></ol></ol></ol></ol></ol></ol></ol></ol></ol></ol></ol></ol></ol></ol></ol></ol></ol></ol></ol></ol></li></ol>	2. Src <b>owing questions.</b> also known as num llt it starts with 1. <li>Item 1</li>	3. Height, Width bered list (which use <li>Item 1</li>	4. <ol> es an ordering syste </ol> will displa	5. Left, Right m e.g., numbers, letters, y:
G	<ol> <li>Answer the follo</li> <li>Ordered list is etc.). By defau</li> <li>E.g. <ol> <ol> <ol> <ol> <ol> <ol> <ol> <ol></ol></ol></ol></ol></ol></ol></ol></ol></li></ol>	2. Src <b>owing questions.</b> also known as num ilt it starts with 1. <li>Item 1</li>	3. Height, Width bered list (which use <li>Item 1</li>	4. <ol> es an ordering syste </ol> will displa	5. Left, Right m e.g., numbers, letters, y:
	<ul> <li>Answer the follo</li> <li>Ordered list is etc.). By defau</li> <li>E.g. <ol> <ol> <li>Item 1</li> <li>Item 2</li> <li>While, an unce each item in the second seco</li></ol></ol></li></ul>	2. Src <b>owing questions.</b> also known as num alt it starts with 1. <li>Item 1</li> Ordered list is a bull he list.	3. Height, Width bered list (which use <li>Item 1</li> leted list. Unorderee	4. <ol> es an ordering syste </ol> will displa d lists simply have	5. Left, Right m e.g., numbers, letters, y: a plain bullet point for
	Answer the follo 1. Ordered list is etc.). By defau E.g. <ol> 1. Item 1 2. Item 2 While, an unc each item in the E.g. <ul></ul></ol>	2. Src <b>pwing questions.</b> also known as num alt it starts with 1. <li>Item 1</li>	3. Height, Width bered list (which use <li>Item 1</li> leted list. Unorderee <li>Item 1</li>	4. <ol> es an ordering syste </ol> will displa d lists simply have will displa	5. Left, Right m e.g., numbers, letters, y: a plain bullet point for

- Item 2
- Definition list displays a definition term and its definition description. Definition term is displayed using <dt> tag and description using <dd> tag. Definition list is displayed using <dl> tag. For example,

<dl> <dt>Noun</dt>

<dd>Everything is noun</dd></dl>

3. In HTML, images are defined with the <img> tag. Src attribute is used with this tag to define the path of the image.

```
Example: <img src="D:\images\logo.jpg">
```

- 4. 'Alt' attribute of <img> tag specifies the alternate text, which will be displayed, if the specified image is unavailable due to some reasons OR until the image is uploaded on the web page. Example, <img src="D:\images\logo.jpg" alt="Summer Sunset">
- 5. <marquee> tag is used to set a scrolling text or image. 'Behavior' attribute is used to set the value which shows how the content should scroll. Example, <marquee behavior="scroll">... </marquee>

## **Chapter 8 – Introduction to Cascading Style Sheets**

A.	Choose the corre	ect answer.			
	1. c	2. d	3. d	4. a	
B.	Fill in the blanks.				
	1. Hexadecimal	2. Font face	3. Text-decoration	n 4. Border	
C.	Tick ( $$ ) the correct statement and cross (×) out the wrong one.				
		,	,	,	

```
1. False (×) 2. True (\sqrt{}) 3. True (\sqrt{}) 4. True (\sqrt{})
```

#### D. Answer the following questions.

1. External CSS is a separate file saved with the extension .css that contains all the CSS definitions. Link tag is used to link the external CSS file with the HTML document. Link tag has following attributes whose value needs to be set:

rel: It takes the value stylesheet that inform the browser that a style sheet needs to be linked. href: It takes the name or url of the style sheet file to be linked.

type: It takes the mime type of the style sheet document which is a text file of extension css. Example:

The CSS file named styles.css contains following style definition:

.id1 { color:#00ff00; font-family:arial; }

#### HTML document:

```
<html>
<head> <link rel="stylesheet" href="styles.css" type="text/css"></head>
<body>
<H1 class="id1"> I am displayed in green colour and arial.</H1>
 I am plain text.
 I am displayed in green colour and arial.
</body>
</html>
```

```
2. <style> #id1{
      color:#00ff00; font-family:arial;
   }
   </style>
   <style> #para1{
      color:green;
      font-family: impact;
   }
   </style>
```

3. External CSS is defined in a separate file so it can be attached with any HTML file in which same IDs and tags are used. This way, a single external css file can be used to give consistent formatting to multiple web pages.

## **Chapter 9 – Network Concepts**

#### A. Choose the correct answer.

Β.

1. d2. d3. c4. c5. aFill in the blanks.1. Network2. Computer Network3. Data

4. NIC card, Modem, Ethernet cable 5. MAN

#### C. Write few words about the following:

- 1. A computer network is a system for communication among computers and other peripherals that are connected together to exchange information and share devices.
- 2. A Network Interface Card (NIC) is a computer hardware device designed to allow computers to communicate over a network.
- 3. A Local Area Network (LAN) covers a small geographic area, such as home, office or any building.
- 4. Bluetooth is a very short-range wireless technology to connect devices. It uses low powered frequency and can transmit data over short distance.
- 5. In the star topology, there is a hub or switch box to which all the workstations are directly connected.

#### D. Answer the following questions.

- 1. Modem is a device that enables a computer to transmit the data through telephone or cable lines.
- 2. Wi-Fi is a short range but high-speed data transfer wireless technology. It also provides wireless broadband Internet access to Wi-Fi enabled devices.
- 3. The network topology refers to the configuration of cables, computers, and other peripherals in a network.
- 4. A Metropolitan Area Network is a large network that usually spans a city, but does not extend the boundaries of the immediate metropolitan area.
- 5. In Client-Server network architecture there is a main computer, known as server, and other computers are called clients or workstations.

## **Chapter 10 – Internet: E-Commerce and More**

А.	Choose the corre	ct answer.			
	1. a	2. c	3. d	4. c	5. b
B. Fill in the blanks.					
	1. B2C	2. C2C	3. Social Network		

4. www.facebook.com 5. E-Governance

#### C. Answer the following questions.

- 1. E-commerce refers to the purchase and sale of goods and/or services by business firms and consumers via electronic channels such as the Internet, without using any paper documents.
- 2. Two disadvantages of E-commerce to consumer are
  - i. There are chances that our product may get delayed or lost or delivered to the wrong address.
  - ii. With large or important orders, there is no one you can talk to face to face when we have questions and concerns.
- 3. Social networking service on internet is used to build social networks among people who share similar interests, ideas, activities, etc.
- 4. A blog is a frequently updated online personal journal or diary. Individuals can create blogs to share their expertise on specific topics with the world.
- 5. A videoconferencing is a live connection between people in separate locations for the purpose of two-way communication by using computer networks.

The students of remote locations can take benefits of E-learning services in their studies via the Internet, intranet/extranet and satellite TV.

6. Differences between traditional banking and E-banking are,

Traditional banking	E-Banking
1. Funds are transferred through ex- change of cash, cheques.	1. Funds are transferred through an exchange of electronic signals (via Internet) between financial institutions.
2. Signature on a cheque is the only way to withdraw cash from account.	2. Customer/Personal Identification Number is the only way to access bank account.

#### D. Match the following.

1. g	2. a	3. f	4. b	5. c	6. d	7. e
0						

## **Chapter 11 – Mobile App Development**

A.	Choose the correct answer.							
	1. a	2. a	3. d	4. c	5. c			
B.	Fill in the blanks.							
	1. Types	2. B2	В	3. Installation	4. MIT	5. Viewer		

#### C. Answer the following questions.

- 1. Five features/benefits of Apps:
  - i. Apps are a great way for businesses to reach their customers.
  - ii. Apps help businesses provide their customers quick and better services.
  - iii. Apps are quicker way to address customer grievances.
  - iv. Apps are a reliable way to carry out transactions since they are provided by the service provider and the responsibility of secured transactions lies with the business.
  - v. Apps are provided as an option. Users are still free to access web services
- 2. Hybrid apps have features of both Native and Web apps. They provide certain features of the app even if device is offline. They are integrated with mobile operating system and web services also. They store some content locally on the device. These apps provide popular cloud services.
- Gaming apps: Angry Birds Go, Candy Crush Saga. Entertainment apps: Netflix, Hippo magic. Business apps: Amazon, OLX.

Please remove Lifestyle category from the question.

- 4. The steps to install an app on mobile device are:
  - i. Open Google Play Store App. You can also go to play.google.com.
  - ii. Search the desired app by typing its full or partial name in search bar at the top or browse for the app in various categories.
  - iii. Select the app once it is found by touching its icon on the mobile device screen.It will display the features, rating and reviews of the app along with the button Install.
  - iv. Touch on Install button. App will begin downloading showing the download progress bar and after a short while it will install.
- 5. Designer allows creating the graphical layout of the app while Blocks part provides various programming blocks to add interactivity to the app.

## **Chapter 12 – Introduction to Data Science and AI**

#### A. Choose the correct answer.

	1. b	2. d	3. b	4. c	5. c		
B.	Fill in the b	lanks					
	1. Data		2. Human brain	3. Analysis	4. Analytics		
	5. Supervise	ed	6. Reinforced				
C. Categorise into structured, semi-structured and unstructured data.							
	Structured:	2,6		Semi-structu	red: 1, 4		
	Unstructure	ed: 3, 5					
D.	Match the f	f <b>ollow</b> i	ing terms with the	eir correct expl	anation/definition.		
	1. c	2. b	3. e	4. a	5. d		
E.	Answer the	e follov	ving questions.				
	1. Describing life events in the form of data is called datification. Deriving useful conclusions from						

data is called data science, artificial intelligence is the field to develop machines that exhibit human-like intelligence.

- 2. Tables and data collected from forms is structured data, CSV files, XML files, QR codes are semistructured data and search results, chat data and online posts are unstructured data.
- 3. Data science helps in deriving useful conclusions from vast amount of data. Data science helps in revealing unseen problems by analysing data. With the help of data science, we can deal with social and economic problems more effectively.
- 4. The volume of data available online from numerous sources is very huge in size. It is being created constantly, adding to the size every passing moment. Most of the data is not in structured format. This data exists in various of data types such as images, video, audio, text etc. So, huge volume, unstructured format and variety of data types makes it difficult to be processed by traditional computers. It needs advanced, fast computers.
- 5. Techniques of data science help in preparing the training and testing data suitable for the desired AI algorithm. Acquiring the data, cleaning it, exploring it and preparing it for AI algorithm is done using data science. Then, the process of training the AI algorithm with training data and testing its performance using testing data is done.

## Class 8

#### SYLLABUS

#### TERM - I

- 1. Database Management System
- 2. Working with MS Access
- 3. Table, Hyperlinks and Forms in HTML
- 4. Creating Interactive Webpages

#### Term - II

- 5. Introduction to Flash CS6
- 6. Flash CS6: Advanced Features
- 7. Introduction to Data Science
- 8. Artificial Intelligence
- 9. Computer Ethics and Crimes
- 10. A Tryst with Python

## **Exercises**

## **Chapter 1 – Database Management System**

#### A. Choose the correct answer.

1. a 2. c 3. b 4. d

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5. c

#### B. Fill in the blanks.

1. Data	2accdb, .mdb	3. Files	4. Fields	5. Field

#### C. Tick ( $\sqrt{}$ ) the correct statement and cross (×) out the wrong one.

 1. True ( $\sqrt{$ )
 2. True ( $\sqrt{$ )
 3. False (×)
 4. True ( $\sqrt{$ )
 5. False (×)

 6. False (×)
 5. False (×)
 5. False (×)
 5. False (×)

#### D. Answer the following questions.

- 1. Data is a raw piece of information which alone does not make sense. Relating data pieces together logically gives useful information.
- 2. DBMS is an application software that enables users to create, maintain database and control all the access to the data. DBMS is efficient from file systems in managing the information and to integrate them with other programs and applications. Data can be kept secured in a DBMS.
- 3. Table stores the data in an organized fashion while query is a tool to extract data from the tables.
- 4. Primary key uniquely identifies each record in the table.
- 5. A foreign key is a referential constraint between two tables. The foreign key refers to a value in another table (child) that refers to a matching value in parent table. For example,

Table: STUDENT		Table: PERFORMANCE			
Admission_ Student_Name		Admission_Number	EXAM	MARKS	
Number		ADM00000003	Term 1	76	
ADM000000001	Ravi Kumar	ADM000000001	Term 2	84	
ADM00000002	Anu Sharma	ADM00000002	Term 1	83	
ADM00000003	Rehman Siddiqui	ADM00000002	Term 2	89	
		ADM00000003	Term 2	78	
		ADM00000001	Term 1	93	

Here, in table STUDENT, ADMISSION\_NUMBER is Primary key while in table PERFORMANCE, it is foreign key. (Every value has a matching value in the parent table).

6. Below are the data types in MS-Access:

Data Type	Description
Short/Long Text	It stores the text which might be an alphabet, a number or both.
Number	It stores the numbers that can be used for calculations.
Auto Number	It stores auto-generated numbers and automatically increases the value.
Date/Time	It stores the date and time values in different formats.
Currency	It specifies the currencies and displays them in different formats.
Yes/No	It stores only those values which have two answers: True/False.
OLE Object	It stores the data from other software like Word, Excel etc.

## **Chapter 2 – Working with MS Access**

#### A. Choose the correct answer.

1 d	2 c	2 h	1 d	5 7
1. u	2. L	J. D	4. u	J. U

#### В. Fill in the blanks.

1. Numeric 2. One 3. Sort A to Z 4. \* (asterisk) 5. Relationship

#### Tick ( $\sqrt{}$ ) the correct statement and cross (×) out the wrong one. C.

1. True ( $\sqrt{}$ ) 2. False (×) 3. True ( $\sqrt{}$ ) 4. True ( $\sqrt{}$ ) 5. False (×)

#### D. Answer the following questions.

- 1. Sorting means displaying or arranging the data in a sequential order (ascending or descending) while filtering means displaying data on the basis of some filter criteria.
- 2. The 3 types of relationship in a database are one-to-one, many-to-many and one-to-many.
- 3. Referential integrity means to ensure that correct data is stored in the tables. This is done by applying referential integrity rules to check if matching values are present or not.
- 4. There are multiple tables in a database that store data about various items, topics and events. To extract complete information from the database two or more tables need to be related with each other on the basis of common fields. For example, to extract the details of items sold in a particular month, tables ITEM and SALES need to be related on the basis of common field ITEM\_ CODE.

## **Chapter 3 – Tables, Hyperlinks and Forms in HTML**

А.	Choose the corre	ect answer.					
	1. d	2. a	3. a	4. b			
В.	Fill in the blanks	-					
	1. Body	2. Cellspacing	3. Cols	pan 4. Ir	iternal	5. Forms	
C.	Tick ( $$ ) the corr	ect statement a	nd cross (×)	out the wrong o	ne.		
	1. False (×)	2. True (√)	3. False (×)	4. True	e (√)	5. False (×)	
D.	Answer the follo	wing questions.					
	1. Rowspan attribute is used to merge two or more rows.						
	<ol> <li>Radio button is type property user in a form.</li> </ol>	s used to accept o of input tag to ra They are created	one of multiple dio. Check bo l by setting ty	e choices from use xes are used to a pe property of in	er in a form. ccept multip put tag to cl	It is created by sole selections fro heckbox.	setting om the
	3. An HTML form called controls	An HTML form is a section of a document containing normal content, markup, special elements called controls (checkboxes, radio buttons, menus, etc.), to get inputs from the user.					
	4.	Textbox			Textarea		

•	Textbox	Textarea
	1. Textbox is a single line text field that al- lows the user to input text.	1. Textarea is a multiple-lines text input control.
	2. A Textbox can be created using <input/> element with attribute text.	2. A Textarea can be created using <textarea> element.</textarea>

## **Chapter 4 – Creating Interactive Webpages**

A.	Choose the corr	ect answer.									
	1. c	2. d	3. a	4. c	5. a						
В.	Fill in the blank	S.									
	1. ID	2. Onchange	3(dot)		4. Function	5. concatenation					
C.	Answer the follo	wing questions									
	<ol> <li>parseInt() connumeric value</li> <li>F g var x = 10</li> </ol>	nverts string to e to string. 00 var h = x toSti	numeric value.	E.g. var x	= parseInt("45")	toString() converts					
	<ol> <li>Event is any interrupt that occurs due to user action or application like, mouse click. Event handler is the function that executes in response to an event. E.g.</li> </ol>										
	<pre><script language="javascript"> function greet() {</pre></td></tr><tr><td></td><td>alert(</td><td>"Greetings")</td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></script> <font oncl<="" td=""><td>.ick="greet()</td><td>"&gt;Click me</td><td>to welco</td><td>ome you.<td>t&gt;</td></td></font></pre>						.ick="greet()	">Click me	to welco	ome you. <td>t&gt;</td>	t>

- var x = 10 / 3 will return 3 in variable x. var x = 10 % 3 will return 1 in variable x. var x = 10  $\times$  ++ will make the value of variable x 11.
- 4. onMouseEnter: When mouse pointer comes over an object like button, text etc. onMouseOut: Reverse of onMouseEnter i.e. when mouse goes away from an object.

```
<H1 ID=paral onmouseenter="fl()" onmouseout="f2()">Click me for
magic.</H1>
<script language="javascript"> function fl()
{
    paral.color="red"
}
function f2()
{
    mytext.color="#000000"
}
</script>
```

5. InnerHTML property refers to the area between the start and end tag of any container element. E.g. mytext.innerHTML="Here comes the text."

mytext is the ID of any HTML container element such as font.

## **Chapter 5 – Introduction to Flash CS6**

A.	Choose the corre	ect answer.			
	1. b	2. d	3. d	4. d	5. d
B.	Fill in the blanks	•			
	1. Panels	2. Layers	3. Keyframes	4. Ink bottle	5.12

#### C. Answer the following questions.

- 1. Flash is used to create interactive and animated vector graphics for the web as well as for desktop presentations, movies, games, etc.
- 2. The Sub selection tool is the companion for the pen. It either moves or edits individual anchor points and tangents.
- 3. The Timeline is the area where we organize and control time-based animation in Flash. Flash documents divide lengths of time into frames.
- 4. Layers are used to determine which elements appear in the foreground and which appear in the background, creating a visual stacking order for objects on the Stage.

To be identified, each layer should be given a unique name in an animation.

- 5. In the timeline, click on the layer and drag it up or down to bring where you require it and release mouse button.
- 6. Frames refer to the still images that when shown sequentially, create the illusion of animation.
- 7. Keyframes are the drawings which define a movement. The keyframes represent the starting and ending points for tweens.

## Chapter 6 – Flash CS6: Advanced Features

#### A. Choose the correct answer.

B.

1. c	2. b	3. c	4. d	5. a
Fill in the blank	S.			
1. Morphing	2. Instance	3. Shape tween	4. Sound	5. WAV

#### D. Answer the following questions.

- 1. Shape tween is used to create a morph effect. Morphing is an animation style that describes one shape turning into another shape. In shape tween, the user only needs to define the first and the last frame
- 2. Click on the required layer and drag with mouse until you bring it to the desired sequence number and then release the mouse button.
- Sound makes the animation lively. It is the soul of animation. The steps to add sound are: File menu > Import submenu > Import to Library option. In the dialog box, locate your sound file, select it and click Open button. Sound will be added to Windows menu > Library option.
- 4. 1. Select the Insert menu  $\rightarrow$  New Symbol. The Create New Symbol dialog box opens.
  - 2. Type [Text] in the Name: text box.
  - 3. Click the Graphic option button in the Type: section.

- 4. Click OK button. The symbol definition scene opens.
- 5. Using the Text Tool (T) add some text in the first frame (see figure 18). Format the text as required.
- 6. Click the Scene 1 button on the timeline to go back to Scene 1.
- 7. Add the newly created symbol to top-left corner of the stage in frame 1 by left-clicking and dragging it from the Library panel.
- 8. Insert a new keyframe in frame 24.
- 9. With the Selection Tool (V), move the text to middle of the stage in frame 24.
- 10. Enlarge the text in frame 24 using Free Transform tool
- 11. Left-click in frame 1 on the timeline.
- 12. Select Classic Tween from Insert menu.

## **Chapter 7 – Introduction to Data Science**

- A. Choose the correct answer.
  - 1. b 2. b
- B. Fill in the blanks.

1. Digital, Numbers2. E-Commerce3. Diagnosis4. IoT

- C. Match the following applications with their correct field/area.
  - 1. d 2. a 3. e 4. b 5. c

3. d

#### D. Answer the following questions.

1. Describing objects, people and events in the form of data is called datification. Science of discovering useful knowledge by analysing the data is called data science.

4. a

5. c

- 2. Dynamically generated, complex form of immense data is called big data. Its common sources are websites, social media, online transactions etc.
- 3. The 3 benefits of data science are unlocking hidden intelligence, precise predictions and answering the unanswered questions.

<u>Unlocking hidden intelligence</u>: Data science helps in discovering trends and patterns in the complex data which are not easy for human mind to find.

<u>Precision and speed</u>: Real life businesses need answer to their question correctly and in time to make important decisions. Data science techniques make it possible by analysing immense data.

- 4. Five applications of data science are:
  - i. Predicting customer behaviour.
  - ii. Analysing people's preferences and sentiments on social media.
  - iii. Disease prediction and diagnosis.
  - iv. Predicting possible threats and challenges in various industries.
  - v. Fraud detection and risk analysis in finance.
- 5. Search Engine Optimisation is the technique to make a website appear on top in the search results returned by a search engine. Data science tools help in achieving this by mapping the keywords with the search words types by the user.

## **Chapter 8 – Artificial Intelligence**

A.	Choose the corre	ct answer.			
	1. c	2. b	3. d	4. c	
В.	Fill in the blanks.				
	1. Habits	2. Reason	3. Machine	4. Inductive	5. Deep Learning
С.	Tick ( $$ ) the correct statement and cross (×) out the wrong one.				
	1. False (×)	2. True (√)	3. True (√)	4. True (√)	

#### D. Answer the following questions.

- 1. Human brain first senses the incoming stimulus. For example, feeling hot. Reasoning means analysis the stimulus and reach a suitable conclusion. For example, feeling hot is sensing and deciding not to go closer to the fire is reasoning.
- 2. The 5 traits of human intelligence are perception, learning, problem solving, reasoning and language.
- 3. The 3 applications of machine learning are predicting weather conditions, image recognition and expert systems in fields like medical and education.

## **Chapter 9 – Computer Ethics and Crimes**

А.	Choose the con	rrect answer.			
	1. a	2. c	3. d	4. b	5. a
B.	Fill in the blan	ks.			
	1. Virus	2. Firewall	3. Spyware	4. Phishing	
C.	Tick ( $$ ) the co	orrect statement an	d cross (×) out the	wrong one.	
	1. False (×)	2. True (√)	3. False (×)	4. True (√)	

#### D. Answer the following questions.

- 1. Trojan is a program promoted as useful program but once installed it harms the computer. A Worm slows down the computer and replicates itself from one computer to other over a network.
- 2. **Phishing**: Fraudulently acquiring sensitive information from the users by impersonating trusted websites like banks and e-commerce merchants etc. is called Phishing. Phishers target the details like pins, passwords and answers to security questions. Phishing occurs generally in the form of an email or through a legitimate sounding phone call.

**Pharming**: When website's traffic is redirected to another unauthorized fake URL then it is called pharming. Hackers somehow get access to the website's servers and manipulate the configuration files which identify the server as host website on Internet.

Protection: Install anti-phishing software.

Never give away any sensitive information related to finance and security like pins, passwords, bank balance, transaction details, identification numbers etc. in reply to undesired emails and never on phone.

3. Children must know that their parents and teachers are always available for them when they face such problem.

Children must know that no matters what, parents and teachers are their first support. Children should inform their elders about any incident that sounds nasty even remotely.

Children must know the fact that cyber bullies are not capable to do any harm and they can never carry out their claims of harming someone.

Children are advised to block such intruders immediately and never entertain them.

4. A firewall is a security combination of hardware and software that is used to protect a server and network resources from unauthorized access and intrusion. Firewall checks the incoming data packets over the networks and filters out which do not have suitable and sufficient permission to access the network. This way an extra level of protection is created right at the gates of the network.

## **Chapter 10 – A Tryst with Python**

A.	Choose the corre	ct answer.				
	1. c	2. a	3. d	4. c	5. c	6. b
B.	Fill in the blanks					
	1.1	2.0	3. Script	4.#	5. len()	
C.	Tick ( $$ ) the correct statement and cross (×) out the wrong one.					
	1. True (√)	2. False (×)	3. False (×)	4. True (√)	5. True (√)	

#### D. Answer the following questions.

- 1. The 3 features of Python are:
  - i. Python is an open source programming language.
  - ii. Python is easy to learn.

iii. Python's programming library makes programming easier and quick.

- 2. Interactive mode allows user to issue one command at a time on the command prompt >>>. The commands issued in interactive mode are not saved for later use. In Script mode, the logical sequence of instructions called scripts are saved as .py files which can be executed anytime required.
- 3. A variable is a named identifier of data in a script. The data used by the script as input, processing and output is stored in a variable. Variables have unique names in the script and their values may change during script execution hence the name variable.
- 4. Comparison operators compare two values and return true or false accordingly. For example, < operator compares for less than such as a<10. Here, it will return true for all the values of a which are less than 10 otherwise false. Another example is != which checks if two values are different such as a!=5 will always return true if variable a has any value which is not 5. If a has 5 then it will return false.</p>